

TRAINING PLAN – WEX 12A/12B



Student Name: _____ Home School: _____

Company Name: _____ Company WorkSafeBC #: _____

Supervisor Name: _____ Position/Role: _____

Career Area: _____

On-Site Safety Orientation to be provided on: Date: _____ Supervisor Initials: _____

Approximate weekly schedule (days / hours to work): _____

Student Area of Interest for Work: *(Placement and training plan align to student's area of workplace interest.)*

- | | | |
|--|---|---|
| <input type="checkbox"/> Business/Applied Business
<input type="checkbox"/> Creative Arts, Design, and Media
<input type="checkbox"/> Social Services
<input type="checkbox"/> Health Services
<input type="checkbox"/> Human Services | <input type="checkbox"/> Humanities
<input type="checkbox"/> Engineering, Science/Applied Science
<input type="checkbox"/> Tourism, Hospitality and Food Services | <input type="checkbox"/> Trades/Construction/Maintenance/Repair
<input type="checkbox"/> Computer/Software Technology
<input type="checkbox"/> Mathematics/Research/Analytics |
|--|---|---|

Outline: *(General description of nature of work to be performed and connection to the student's area of interest.)*

Employability Skills: *(Check all employability skills and specific skills to be practiced.) (See chart on reverse.)*

- | | |
|--|---|
| Employability Skills:
<input type="checkbox"/> Communicating
<input type="checkbox"/> Managing Information
<input type="checkbox"/> Using Numbers
<input type="checkbox"/> Thinking, Analyzing and Solving Problems
<input type="checkbox"/> _____ | Teamwork Skills:
<input type="checkbox"/> Working with Others
<input type="checkbox"/> Participating in Projects and Tasks
<input type="checkbox"/> Giving and/or Receiving Feedback
<input type="checkbox"/> Demonstrating Initiative
<input type="checkbox"/> _____ |
| Personal Management Skills:
<input type="checkbox"/> Demonstrating Positive Attitude and Behaviours
<input type="checkbox"/> Being Responsible
<input type="checkbox"/> Being Adaptable
<input type="checkbox"/> Learning Continuously
<input type="checkbox"/> Working Safely
<input type="checkbox"/> _____ | Skills Specific to Area of Interest: <i>(incl. minimum of three)</i>
<input type="checkbox"/> _____
<input type="checkbox"/> _____
<input type="checkbox"/> _____
<input type="checkbox"/> _____
<input type="checkbox"/> _____ |

Acceptance of the terms of this Training Plan is acknowledged by the parties below:

Circle the WEX course for which this Training Plan applies: **WEX 12A** or **WEX 12B**

WEX Student: _____ (signature) Date: _____	Employer (Supervisor): _____ (signature) Date: _____	WEX Teacher (SD38): _____ (signature) Date: _____
--	--	---

Employability Skills

Conference Board of Canada

These skills can be applied and used beyond the workplace in a range of daily activities.



Fundamental Skills <i>The skills needed as a base for further development</i>	Personal Management Skills <i>The personal skills, attitudes and behaviours that drive one's potential for growth</i>	Teamwork Skills <i>The skills and attributes needed to contribute productively</i>
<p>You will be better prepared to progress in the world of work when you can:</p> <p>Communicate</p> <ul style="list-style-type: none"> • read and understand information presented in a variety of forms (e.g., words, graphs, charts, diagrams) • write and speak so others pay attention and understand • listen and ask questions to understand and appreciate the points of view of others • share information using a range of information and communications technologies (e.g., voice, e-mail, computers) • use relevant scientific, technological and mathematical knowledge and skills to explain or clarify ideas <p>Manage Information</p> <ul style="list-style-type: none"> • locate, gather and organize information using appropriate technology and information systems • access, analyze and apply knowledge and skills from various disciplines (e.g., the arts, languages, science, technology, mathematics, social sciences, and the humanities) <p>Use Numbers</p> <ul style="list-style-type: none"> • decide what needs to be measured or calculated • observe and record data using appropriate methods, tools and technology • make estimates and verify calculations <p>Think & Solve Problems</p> <ul style="list-style-type: none"> • assess situations and identify problems • seek different points of view and evaluate them based on facts • recognize the human, interpersonal, technical, scientific and mathematical dimensions of a problem • identify the root cause of a problem • be creative and innovative in exploring possible solutions • readily use science, technology and mathematics as ways to think, gain and share knowledge, solve problems and make decisions • evaluate solutions to make recommendations or decisions • implement solutions • check to see if a solution works, and act on opportunities for improvement 	<p>You will be able to offer yourself greater possibilities for achievement when you can:</p> <p>Demonstrate Positive Attitudes & Behaviours</p> <ul style="list-style-type: none"> • feel good about yourself and be confident • deal with people, problems and situations with honesty, integrity and personal ethics • recognize your own and other people's good efforts • take care of your personal health • show interest, initiative and effort <p>Be Responsible</p> <ul style="list-style-type: none"> • set goals and priorities balancing work and personal life • plan and manage time, money and other resources to achieve goals • assess, weigh and manage risk • be accountable for your actions and the actions of your group • be socially responsible and contribute to your community <p>Be Adaptable</p> <ul style="list-style-type: none"> • work independently or as a part of a team • carry out multiple tasks or projects • be innovative and resourceful: identify and suggest alternative ways to achieve goals and get the job done • be open and respond constructively to change • learn from your mistakes and accept feedback • cope with uncertainty <p>Learn Continuously</p> <ul style="list-style-type: none"> • be willing to continuously learn and grow • assess personal strengths and areas for development • set your own learning goals • identify and access learning sources and opportunities • plan for and achieve your learning goals <p>Work Safely</p> <ul style="list-style-type: none"> • be aware of personal and group health and safety practices and procedures, and act in accordance with these 	<p>You will be better prepared to add value to the outcomes of a task, project or team when you can:</p> <p>Work with Others</p> <ul style="list-style-type: none"> • understand and work within the dynamics of a group • ensure that a team's purpose and objectives are clear • be flexible: respect, be open to and supportive of the thoughts, opinions and contributions of others in a group • recognize and respect people's diversity, individual differences and perspectives • accept and provide feedback in a constructive and considerate manner • contribute to a team by sharing information and expertise • lead or support when appropriate, motivating a group for high performance • understand the role of conflict in a group to reach solutions • manage and resolve conflict when appropriate <p>Participate in Projects & Tasks</p> <ul style="list-style-type: none"> • plan, design or carry out a project or task from start to finish with well-defined objectives and outcomes • develop a plan, seek feedback, test, revise and implement • work to agreed quality standards and specifications • select and use appropriate tools and technology for a task or project • adapt to changing requirements and information • continuously monitor the success of a project or task and identify ways to improve